



Global Junior Challenge

Projects to share the future

Pubblicata su *Global Junior Challenge* (<https://gjc.it>)

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Paese, Città/Regione

Paese: Italy

Città: Francavilla in Sinni (PZ)/ Basilicata

Organizzazione

Nome dell'ente o associazione: Istituto Comprensivo "Don Bosco":Scuola Primaria "A. Ciancea"

Contesto dell'ente o dell'associazione che presenta il progetto: School

Specify: The project has been developed during the curricular activities and didn't need any funding.

Sito Web

<http://new-twinspace.etwinning.net/web/p92519/welcome>

Legge sulla privacy

Consenso al trattamento dei dati personali

Acconsenti al trattamento dei dati personali?: Autorizzo la FMD al trattamento dei miei dati personali

Tipo di progetto

Educazione fino a 10 anni

Descrizione del progetto

Description Frase (max. 500 characters):

Children of all the schools exchange experiences and information, through photos, drawings, videos and other tools, about their school context, themselves and the various common situations they live at school ;show each other and compare their way to be citizens in Europe and pick up differences and similarities.

Project Summary (max. 2000 characters):

The project idea has been conceived in collaboration with the partner school teacher and developed by the following schools: Gina Antonietta Mango -Filomena Donato: ICS "Don Bosco" di Francavilla in Sinni - Plesso Primaria "A. Ciancia", Francavilla in Sinni (PZ), Italia; Katarzyna Ernest-Ma?ecka - Jaros?awa Pyrzyk - Tamara ?uchowska: Szko?a Podstawowa nr 11 im. Pabla Nerudy w Toruniu, Toru?, Polonia. The purpose of the project is to guide the children to the gradual consciousness of being little European citizens and school with the same needs, rights and duties of their pair in the other countries. Children of all the schools exchange experiences and information, through photos, drawings, videos and other tools, about their school context, themselves and the various common situations they live at school. They show each other and compare their way to be citizens in Europe and pick up differences and similarities. All that in a most wider educational context where they work together to achieve correct habits of behaviour. The most innovative and creative elements of the project are the comparison with foreign pupils and teachers, the usage of English language and of ICT to communicate and to make multimedia productions and of the Twinspace and other tools available on web to share them. The collaboration with the colleague in the partner school is intense and constant in all the phases of the project thanks to the usage of emails and of the twinspace. We collaborate in the planning of the modules and in the realization of the expected activities and often the collaboration goes over the project activities and also provide exchanges of letters and didactic materials. In many particular cases, students exchange each other letters, cards and other to be completed by snail mail. Students and teachers of all the schools work together on the twinspace, both in a complementary that parallel way, and exchanged and compared what they make through the publishing on the twinspace of videos, images and little texts.

Da quando è funzionante il vostro progetto?

2012-10-30 23:00:00

Obiettivi ed elementi di innovazione

The project promotes the achievement of important objectives in order to European citizenship: promoting the consciousness of being European citizens - Comparing differences and similarities – improving Language competences – improving the usage of ICT. As the project was developed in an etwinning school team, all the activities, absolutely integrated in the subject curriculum, were planned and made in collaboration with the school colleague referring everything to the lessons we teach. We chose together the topics, the activities, the tools and worked together in the classroom with the children. The involved school subjects are; Citizenship and Constitution/social Studies, Italian, English, Geography, Art, Informatics. The project is organized in different but complementary modules and the phases of our works are the followings:

Exchange of information about their own school context – Exchange of information about themselves – comparison of different contexts and information and highlighting of differences and similarities- exchange of different way to solve similar situations in the different schools. We take photos and produce drawings about all activities carried out, then we scan and used them with voices and music to create videos using Windows Movie Maker that finally we uploaded on You tube and embed in the twinspace blog or web content tool. In detail the tools we used are : hardware(PC, IWB, scanner, Digital Audio Recorder, camera, Data traveler),different software (PDF, PowerPoint, Windows Movie Maker to make videos video with photos

and drawings), Publication on web (You Tube, Tripwow Animoto...), TwinSpace (blogs, forum, web content, file archive, image gallery, wiki on which we create a space for common activities).

Risultati

Describe the results achieved by your project How do you measure (parameters) these. The most
(max. 2000 characters): collabora
highlight:
interact e
and organ
English L
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and inform
of the En
collabora
accurate

How many users interact with your project monthly and what are the preferred forms of interaction? (max. 500 characters):

Monthly a
Etwinning

Sostenibilità

What is the full duration of your project (from beginning to end)?: Da 1 a 3 anni

What is the approximate total budget for your project (in Euro)?: Meno di 10.000 Euro

What is the source of funding for your project?: Altro

Note eventuali: Scuola Primaria "A. Ciancia"

Il progetto è economicamente autosufficiente?: No

Since when?: 2015-07-30 22:00:00

Trasferibilità

Has your project been replicated/adapted elsewhere?: Sì

Where? By whom?: The project has been contemporary replicated in all the partner schools through the
collaboration on the Etwinning platform.

What lessons can others learn from your project? (max. 1500 characters):

How to improve collabor
abilities and to pass sub

Are you available to help others to start or work on similar projects?: Sì

Informazioni aggiuntive

Barriers and Solutions (max. 1000 characters): In fact we did not have particular difficulties, the proje
and most of the partners have actively participated in
drawback: the lack of classroom technology equipme
collaboration and communication between pupils from

Future plans and wish list (max. 750 characters): For the future we would like to continue with this pr
and implement joint activities without charge due to

some small grant to equip the classroom with tablet for pupils. Organizing physical exchanges between partner students and teachers would be, however, the main ambition.

collaboration ^[1] Europe ^[2] citizenship ^[3] SCHOOL ^[4] eTwinning ^[5]

Fondazione Mondo Digitale

Via del Quadraro, 102 / 00174 - Roma (Italia)

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del 26/04/2007.

Privacy Policy

URL di origine: <https://gjc.it/progetti/citizens-europe-0>

Collegamenti

[1] <https://gjc.it/category/parole-chiave-separate-da-virgole/collaboration>

[2] <https://gjc.it/category/parole-chiave-separate-da-virgole/europe>

[3] <https://gjc.it/category/parole-chiave-separate-da-virgole/citizenship>

[4] <https://gjc.it/category/parole-chiave-separate-da-virgole/school>

[5] <https://gjc.it/category/parole-chiave-separate-da-virgole/etwinning>