Project Location

Country: Uganda
City: Kampala

Organization

Organization Name: Nakaseke Rural Youth Sustainable Livelihoods Initiative
Organization Type: Other

Website

facebook.com/nakasekeruralyouthsustainablelivelihoodsinitiative

Privacy Law

Consenso al trattamento dei dati personali
Do you authorize the FMD to the treatment of your personal data?: I do authorize the FMD to the

Project Type

Helping youth step in the job market

Project Description

Description Frase (max. 500 characters):

Mobile ICT training is an ICT training initiative that is aimed at equipping the young people with basic ICT knowledge and skills as a means for literacy improvement and human resource capacity-building, preparing them for future employment. The project targets rural underserved young people in rural areas of Nakaseke, in Central Uganda that have been left behind in terms of ICT skilling, thus bridging the digital informational gap between their counterparts in the urban centres.

Project Summary (max. 2000 characters):

Uganda developed its initial ICT national policy in 2003 in which the framework document recognized that the country needed to embrace the goal of lifelong education for all. The policy also addresses literacy improvement and human resource capacity-building with strategies that include integrating ICT into mainstream educational curricula as well as other literacy programmes to provide for equitable access for all students regardless of level. Efforts have been made to introduce ICT both in primary and secondary schools of Uganda so as to equip learners with the necessary skills and tools that would prepare them for the job market.

Although the country's national ICT policy lays emphasis on providing infrastructure to schools, this has not yet been realized mainly in rural schools as the adoption level is still low.

There have been hindrances ranging from low income to support the programme, limited power supply to rural schools, shortage of ICT teachers and many others. Irrespective of these challenges, the government has moved on to make ICT education as one of the compulsory subsidiary subjects at secondary levels of education. It is a very big challenge to many rural students and schools as they can't afford to own computers as their counterparts in urban schools which has created a digital divide among the rural and urban students.

It is behind this background that the Nakaseke Rural Youth Sustainable Livelihoods Initiative was established. The project is conducting an ICT training programme to rural schools and communities to help them acquire skills as a means for literacy improvement and human resource capacity-building in rural areas.

The Nakaseke Rural Youth Sustainable Livelihoods Initiative, a rural youth project that also runs other community development programmes on agriculture and health, started with 3 laptop computers that we used to carry out training. As of now, the project has grown and boasts of 15 mobile computers that can at least accommodate the average class population of 60 students at a ratio of about 4:1. Our project has a committed, competent and experienced training team of trainers with a very rich expertise in conducting and managing ICT training classes. Each day of the week, the team moves to the different schools and communities as per the training schedules. The training involves both theory and practical tailor made lessons.

How long has your project been running?

2015-07-01 00:00:00

Objectives and Innovative Aspects

Specific obectives for starting this project are;

1. To prepare the young population for future employment opportunities
2. Equiping the young people with ICT skills that would help them to compete with the ever changing world of technology
3. Bridging the digital gap between the rural and urban youth in terms of access and

usability of ICT tools.

The instruments used in achieving these objectives are;

1. Computers
2. Still and Motion digital Cameras
3. Mobile phones
4. Sound recorders

Results

Describe the results achieved by your project How do you measure (parameters) these. (max. 2000 characters): We have
programm
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How many users interact with your project monthly and what are the preferred forms of interaction? (max. 500 characters):

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Sustainability

What is the full duration of your project (from beginning to end)?: More than 6 years
What is the approximate total budget for your project (in Euro)?: Less than 10.000 Euro
What is the source of funding for your project?: Sale of products or services
Specify: Community Based Organisation (CBO)
Is your project economically self sufficient now?: No
When is it expected to become self-sufficient?: 2020-06-01 00:00:00

Transferability

Has your project been replicated/adapted elsewhere?: No
What lessons can others learn from your project? (max. 1500 characters):

Other practitioners can

1. That we can use t
donations and gra

2. That ICT skilling can help the young people cope up with this ever changing world of technology.
3. That as individuals, we can help do something towards community development without waiting for our governments.

Are you available to help others to start or work on similar projects?: Yes

Background Information

Barriers and Solutions (max. 1000 characters): 1. First, rural communities had a bad attitude towards sensitization for mindset change of our communities. hardware. Such equipment is still very expensive in U investment with no external support. 3. Frequent hard require replacements and routine maintenance. 4. Ur rural communities has greatly affected our lessons at and the alternative is costly to maintain. 5. Poor trans affected our programme and this has caused hardwa access and connectivity to the internet. Many times, lessons such as web design, email and internet seard the many challenges we have, we are trying to make seriously trying to partner with government to increas for better access. 2. We have trained a well qualified and software breakdowns. 3. We have started engag cause to improve transport and electricity infrastructu are already hopeful about the government's effort to rural areas which will improve the connectivity.

Future plans and wish list (max. 750 characters): 1. Considering the ever increasing demand for ICT increasing our reach to further rural young people s access and get skilled. 2. We are also looking forw equipment to accommodate the ever increasing de computers and other digital gadgets) 3. We are pla school breaks (holidays) to equip more youths who schools outreaches with skills. 4. We have plans of training centre that will offer mainly ICT training and programmes in order to equip the young generation sustainable livelihoods. 5. We are eagerly looking f to increase and improve our skilling program. 6. We rural communities to give chance to many more yo

ICT [1] rural [2] Youth [3]

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Links

[1] https://gjc.it/en/category/parole-chiave-separate-da-virgole/ict
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