



Global Junior Challenge

Projects to share the future

Published on *Global Junior Challenge* (<https://gjc.it>)

[Home](#) > Christmas Truce

Project Location

Country: United Kingdom

City: Bradford

Organization

Organization Name: Steeton Primary School

Organization Type: School

Specify: The project has no budget. eTwinning is free

Website

<http://twinspace.etwinning.net/248/home>

Privacy Law

Consenso al trattamento dei dati personali

Do you authorize the FMD to the treatment of your personal data?: I do authorize the FMD to the

Project Type

Education up to 10 years

Project Description

Description Frase (max. 500 characters):

The project, linked with the sharing of Christmas songs during the Christmas Truce in 1914 in World War I, involved ten schools around Europe sharing Christmas songs (including the carol 'Silent Night) in a joint video-conference carol concert in December 2014, to remember the 100th anniversary of the first Christmas Truce; and also learning about World War 1 and exchanging Christmas cards.

Project Summary (max. 2000 characters):

This an eTwinning project, planned by the teachers in the ten different schools. The project was, and is, co-ordinated by Diana Linford in the UK, but all schools, teachers and pupils played an active role. Our aim was to remember the 100th anniversary of the 1914 Christmas Truce. This was when soldiers are reported to have stopped fighting and to have sung Silent Night together in English and German. We developed this idea to include all 10 languages of the schools in the project.

Our pupils recorded Silent Night in their language (and also a traditional carol from their country) and our videos were shared, via Youtube, on the project Twinspace <http://twinspace.etwinning.net/248/> ^[1]. Pupils in each school learned each others' songs throughout the autumn term in preparation for our video call.

On 10 December 2014, we held a video-conference call. Seven schools took part (unfortunately one had to drop out at the last minute because of local technical problems), with the other three partner schools contributing videos to be played during the call. Pupils told each other about their learning in the project, and sang their traditional carol. We all sang Silent Night together, with verses in each language. This was a very memorable and moving remembrance of the 1914 Christmas Truce.

In addition, pupils took part in a logo design competition; made and exchanged Christmas cards with all the other schools in the project (these were made into displays in each school); some pupils made e-cards using the Scratch programming language and these were shared on the Twinspace (<http://twinspace.etwinning.net/248/pages/page/18559> ^[2]); Christmas traditions were shared, enabling pupils again to learn from each other. Finally, pupils and teachers reflected on their learning in the project.

The work from the project was compiled into an ebook so that pupils could continue to share and learn from each others' work:

http://issuu.com/djlinford/docs/ebook_christmas_truce_d9566b9fe580c0?e=1... ^[3]

Questions have been provided on the ebook to facilitate pupils' ongoing learning from the ebook and project: <http://christmastruce19142014.weebly.com/> ^[4]

There are also quizzes and games for pupils to check their learning:

<http://twinspace.etwinning.net/248/pages/page/18448> ^[5]

How long has your project been running?

2014-08-30 22:00:00

Objectives and Innovative Aspects

The objectives were to use ICT tools to enable pupils to learn from each other about World War I, and about Christmas in 2014, and to participate in an online live commemoration of the 1914 Christmas Truce.

In particular, we wanted to use a video-conferencing tool, which we believe is cutting edge technology in primary schools, so that we could participate in a live carol concert together. We used etwinning.net with its online tools and webpage 'Twinspace'. Google Docs was used for planning the project. Webex as the video-conferencing tool. The programming language Scratch was also used to give pupils experience in programming with an audience in mind. Video was shared via Youtube to enable pupils to learn the words of each others' songs in advance of the video call.

The website created to exploit the ebook, making the project durable and sustainable, is and will remain a long-lasting proof of students and teachers working together for a common goal

when crafting, testing, solving and maintaining the quizzes. The software and tools used for the site are: Weebly, Hot Potatoes, GoConqr, Learning Apps, Padlet, Jigsaw Planet, Google Slides, ProProfs, QuizRevolution and AnswerGarden.

Results

Describe the results achieved by your project How do you measure (parameters) these. (max. 2000 characters):

The results of the project have been published in the World Wide Web. The results are available at <http://twitter.com/eTwinning>, <http://issues.eTwinning.com>. Our pupils have been very effective in their work. The website www.yourtwinn.com is a specific area for the project by using the eTwinning platform. Other results include coding projects, shared in the eTwinning community, greater than 1000 Christmas cards, and teaching to contribute to the project and teaching.

How many users interact with your project monthly and what are the preferred forms of interaction? (max. 500 characters):

No records of user interaction on the website. The website is visited twice: <http://www.yourtwinn.com> and <http://britain.eTwinning.com> and it is not possible to track. The project is promoted on @eTwinning, Newspaper, school magazine, Exhibition, and displayed.

Sustainability

What is the full duration of your project (from beginning to end)?: From 1 to 3 years

What is the approximate total budget for your project (in Euro)?: Less than 10.000 Euro

What is the source of funding for your project?: Other

Specify: Primary School

Is your project economically self sufficient now?: Yes

Since when?: 2014-08-30 22:00:00

Transferability

Has your project been replicated/adapted elsewhere?: No

What lessons can others learn from your project? (max. 1500 characters):

Our project won the prize and will be used in the future as a resource. The assessor's comment was "fully collaborative and well planned, delivered and using innovative technologies". The legacy materials generated are impressive and exemplary. The project was listed in the "The project "Christmas Cards" but this project is quite different. Children shared Christmas cards. In particular, we think it is a project benefits from the depth gained from these cards much more than the surface. We are particularly keen to work with other schools, to encourage. The use of Scratch program gives pupils a real audience – I talked about the project at a conference in Manchester, March 2014. I am also mentoring a group of teachers in eTwinning and IT within the school. skype calls between our schools. A further joint project is planned.

Are you available to help others to start or work on similar projects?: Yes

Background Information

Barriers and Solutions (max. 1000 characters): Although we had used video-conferencing before, our pupils struggled to host the video call for seven parties. We were helped by a teacher in Florence, who hosted the call for us. In future, we will use video conference calls from within the website, which should be a benefit in the future. The teachers were able to give each other a lot of support using ipads for uploading videos to Youtube; and in eTwinning and Twinspace.

Future plans and wish list (max. 750 characters): We are already building on the international partnership project and are continuing to work together. A Christmas card exchange. Reciprocal teacher visits are planned between the schools. We have carried out skype calls between some of the schools. Video-calling has enabled our pupils to teach each other about Christmas with Poland, Italy and Finland. We are planning further visits to Poland and Germany, with possibly more to follow. We are widely publicised so that the work can be used in many schools as a resource, and as an inspiration to others to carry out similar projects. We would like help in getting more publicity for the project.

[World War I](#) ^[10] [scratch](#) ^[11] [Christmas](#) ^[12] [cards](#) ^[13] [Silent Night](#) ^[14] [carols](#) ^[15] [video-conferencing](#) ^[16] [history](#) ^[17] [Weebly](#) ^[18] [QuizRevolution](#) ^[19] [AnswerGarden](#) ^[19] [ProProfs](#) ^[20] [Google Slides](#) ^[21]
[Jigsaw Planet](#)

[22] [padlet](#) [23] [Learning Apps](#) [24] [GoConqr](#) [25] [Hot Potatoes](#) [26]

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[Privacy Policy](#)

Source URL: <https://gjc.it/en/progetti/christmas-truce>

Links

[1] <http://twinspace.etwinning.net/248/>

[2] <http://twinspace.etwinning.net/248/pages/page/18559>

[3] http://issuu.com/djlinford/docs/ebook_christmas_truce_d9566b9fe580c0?e=15687093/12028554

[4] <http://christmastruce19142014.weebly.com/>

[5] <http://twinspace.etwinning.net/248/pages/page/18448>

[6] <http://www.britishcouncil.org/etwinning/what/case-study>

[7]

<http://britishcouncil.cmail2.com/t/ViewEmail/r/AA7E58170B44C9FC2540EF23F30FEDED/B804ED7C121891D6C451>

[8] <http://joom.ag/Z14p>

[9] <http://twinspace.etwinning.net/248/pages/page/21987>

[10] <https://gjc.it/en/category/keywords-separate-with-commas/world-war-i>

[11] <https://gjc.it/en/category/keywords-separate-with-commas/scratch>

[12] <https://gjc.it/en/category/keywords-separate-with-commas/christmas>

[13] <https://gjc.it/en/category/keywords-separate-with-commas/cards>

[14] <https://gjc.it/en/category/keywords-separate-with-commas/silent-night>

[15] <https://gjc.it/en/category/keywords-separate-with-commas/carols>

[16] <https://gjc.it/en/category/keywords-separate-with-commas/video-conferencing>

[17] <https://gjc.it/en/category/parole-chiave-separate-da-virgole/history>

[18] <https://gjc.it/en/category/keywords-separate-with-commas/weebly>

[19] <https://gjc.it/en/category/keywords-separate-with-commas/quizrevolution-answergarden>

[20] <https://gjc.it/en/category/keywords-separate-with-commas/proprofs>

[21] <https://gjc.it/en/category/keywords-separate-with-commas/google-slides>

[22] <https://gjc.it/en/category/keywords-separate-with-commas/jigsaw-planet>

[23] <https://gjc.it/en/category/keywords-separate-with-commas/padlet>

[24] <https://gjc.it/en/category/keywords-separate-with-commas/learning-apps>

[25] <https://gjc.it/en/category/keywords-separate-with-commas/goconqr>

[26] <https://gjc.it/en/category/keywords-separate-with-commas/hot-potatoes>