



# Global Junior Challenge

Projects to share the future

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## Project Location

**Country:** Cameroon

**City:** Yaounde

## Organization

**Organization Name:** Nathalie Tekam

**Organization Type:** Other

**Specify:** Grants for the first year, grants and sale of services for the second year, and self sufficiency for the third year

## Website

[www.lets-getready.org](http://www.lets-getready.org)

## Privacy Law

Consenso al trattamento dei dati personali

**Do you authorize the FMD to the treatment of your personal data?:** I do authorize the FMD to the

## Project Type

Education up to 18 years

## Project Description

**Description Frase (max. 500 characters):**

GetReady already brings ICT into classrooms through Kebisu, a web tutoring platform to be used for regular educational activities, develops children' creativity and innovation potential through STEM talks, and breaks gender stereotyping related to STEM fields, through role modeling by successful professional women in STEM.

**Project Summary (max. 2000 characters):**

GetReady was initiated in 2013 by young Cameroonian individuals led by Ms. Nathalie Tekam, who is implementing the project today. It all started with the desire to impact the mindset of children and youth aged 8-18 years on three points: help them discover their creativity and innovation potential, help them to appropriate ICTs as development tools rather than as toys (internet usage in Cameroon is growing, but meanwhile, about 50% of our traffic is oriented toward leisure), break the myth that STEM studies and careers are too difficult or frustrating for girls and women. To achieve these objectives, the following strategies were adopted. 1. Offering to primary and secondary schools, a web tutoring platform (to be used locally) containing interactive and multimedia scientific educational resources complying with Cameroonian official scholar programs, as well as attractive and customized content related to STEM fields and careers. Kebisu, this tutoring platform, is edited and provided freely by a Cameroonian startup named ITISS, co-founded by Nathalie Tekam ([www.itiss-group.com](http://www.itiss-group.com) [1]) 2. For the most underprivileged schools, offering computers to allow them to use the platform. 3. Organizing STEM talks in schools, animated exclusively by women in STEM, and including activities inspired by the techbridge toolkit (<http://www.techbridgegirls.org> [2]). For the first year, funded by personal contribution and the support of a WeTech Seed Fund grant (<http://www.iie.org/who-we-are/news-and-events/press-center/press-release...> [3]), GetReady could benefit to 4 schools, for a total of more than 800 students (boys and girls). Feedback was collected from 298 individuals: 261 students (including 117 girls), 23 teachers and 14 parents. 100% of students expressed that GetReady impacted them positively concerning their understanding of STEM subjects and careers, and 77% of girls described STEM fields as interesting or easy. 1 IT room was created (the very first one in a small community near Yaounde), 2 IT rooms were upgraded, representatives from 4 Cameroonian ministries and from private companies were sensitized on the issues of improving educational methods through ICT, creating an early IT literacy among young children, and reducing the gender gap in STEM fields.

## How long has your project been running?

2013-11-29 23:00:00

## Objectives and Innovative Aspects

By the end of the year 2016:

- Making 100 000 primary and secondary school students to be IT literate, and to consider ICT tools as development tools rather than toys.
- Getting 50 women to volunteer to serve as role models for girls, with the aim to get more of them into STEM fields and career
- Witnessing an increase of 75% in the number of beneficiary girls willing to get into STEM fields and careers later.

Our instruments are:

- A tutoring platform named Kebisu, provided free of charges to school, to be used during regular educational activities;
- The provision of computers and associated services to schools that need equipment to be able to use Kebisu;
- the organization of STEM talks in schools, animated by successful professional women in STEM.

## Results

**Describe the results achieved by your project How do you measure (parameters) these.** For its first year, the project reached 23 schools (boys and girls), 23 teachers, and 23 children. The results were positively described by the schools. The project is a small community in Cameroon, focusing on improving the lives of children, especially girls.

**How many users interact with your project monthly and what are the preferred forms of interaction? (max. 500 characters):** At least 8 schools, 23 teachers, and 23 children. The usage of the project has increased significantly since the first year. The project is organized as a community of practice.

## Sustainability

**What is the full duration of your project (from beginning to end)?:** From 1 to 3 years

**What is the approximate total budget for your project (in Euro)?:** From 10.001 to 30.000 Euro

**What is the source of funding for your project?:** Other

**Is your project economically self sufficient now?:** No

**Since when?:** 2015-06-29 22:00:00

**When is it expected to become self-sufficient?:** 2016-08-30 22:00:00

## Transferability

**Has your project been replicated/adapted elsewhere?:** No

**What lessons can others learn from your project? (max. 1500 characters):**

- Close communication with the schools are the most in need of equipment are the most in need of equipment. Schools having no IT equipment are not eligible for themselves as eligible.
- Initiatives aiming to improve STEM during regular school hours can be interested in the initiative, but they require their personal resources.

**Are you available to help others to start or work on similar projects?:** Yes

## Background Information

**Barriers and Solutions (max. 1000 characters):** The major challenges faced was to get teachers active. There has been a huge effort of communication, sensitization, and training to motivate their colleagues.

**Future plans and wish list (max. 750 characters):** Our future plans include: - going online (to give the

Cameroon to have an individual account on Kebisu, even if they are not related to a beneficiary schools) - Take profit of the increasing usage of smartphones, by publishing a mobile version of Kebisu. Teenagers using their internet connection and their smartphone to study and learn while "playing", will be more eager to look for useful content on internet than if their smartphone is simply a "toy". We believe that this will lead to more innovation, and even to early entrepreneurship. - Addressing schools in more rural areas of Cameroon. This necessitate more material and human investment, but they are the most in need of GetReady's benefits.

[web](#) [4] [STEM](#) [5] [internet](#) [6] [ICT](#) [7] [girls leadership](#) [8] [education](#) [9] [Cameroon](#) [10]

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**Source URL:** <https://gjc.it/en/progetti/getready>

#### Links

[1] <http://www.itiss-group.com>

[2] <http://www.techbridgegirls.org>

[3] <http://www.iie.org/who-we-are/news-and-events/press-center/press-releases/2014/2014-05-20-wetech-africa-seed-grants>

[4] <https://gjc.it/en/category/parole-chiave-separate-da-virgole/web>

[5] <https://gjc.it/en/category/keywords-separate-with-commas/stem>

[6] <https://gjc.it/en/category/parole-chiave-separate-da-virgole/internet>

[7] <https://gjc.it/en/category/parole-chiave-separate-da-virgole/ict>

[8] <https://gjc.it/en/category/keywords-separate-with-commas/girls-leadership>

[9] <https://gjc.it/en/category/parole-chiave-separate-da-virgole/education>

[10] <https://gjc.it/en/category/keywords-separate-with-commas/cameroon>