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Project Location

Country: Greece
City: Thiva

Organization

Organization Name: Kindergarten of Kaparelli
Organization Type: School
Specify: nothing

Website

http://playle.wikispaces.com/

Privacy Law

Consenso al trattamento dei dati personali
Do you authorize the FMD to the treatment of your personal data?: I do authorize the FMD to the

Project Type

Education up to 10 years

Project Description

Description Frase (max. 500 characters):

Preschoolers Play and Learn English in a interactive way

Project Summary (max. 2000 characters):

When collaboration and work in synergy among 5 schools for 7 years is their new methodology of teaching, then they are always 'hungry' for 'new stuff' every year! So, we co-planned an alternative way with on-line and off-line activities for young pupils to know and

love the target language through the realization of its importance and get joy of using effectively the ICT tools in order to achieve their little goals each time. Teachers supported children's progress to higher stages aiming on each child's language learning as it develops, and following his time needs.

How long has your project been running?

2011-08-30 22:00:00

Objectives and Innovative Aspects

We tried gradually to achieve specific targets in the school framework. For this we developed this project like this: Initial stage: New to English, we used simple language which was supported by visual materials, we expected that the pupils will eventually respond in the target language (English) providing a wide variety of activities that encourage interaction. Stage,2 –Becoming familiar with English, Here, single words are combined to communicate ideas. Basic communication and strategies are used in group activities or for simple interaction with other children. Stage 3 – Becoming confident as a user of English, Through different activities, both inside and outside the class, pupils have opportunities to practice English with adults and other children. Stage 4 – Demonstrate competency as a user of English, Pupils feel more confident in verbal exchanges and in collaboration with their schoolmates. Now they are able to explore more complex ideas e.g: a role play. Generally pupils used keywords & short sentences, enjoyed rhymes and action songs , developed listening skills in order to interpret simple instructions, learnt the names of common objects around them and expanded their vocabulary enjoying to listen to and dramatizing stories.

Results

Describe the results achieved by your project How do you measure (parameters) these. (max. 2000 characters): Pupils ge
with, and
the under
with whom
To enjoy
achieved
activities
extra pag
Shapes,
and anoth
http://play

How many users interact with your project monthly and what are the preferred forms of interaction? (max. 500 characters):

Approxim
developm
e-mail co

Sustainability

What is the full duration of your project (from beginning to end)?: Less than 1 year
What is the approximate total budget for your project (in Euro)?: Less than 10.000 Euro

What is the source of funding for your project?: Other
Is your project economically self sufficient now?: No
Since when?: 2014-12-30 23:00:00

Transferability

Has your project been replicated/adapted elsewhere?: Yes
Where? By whom?: In newsletters for educators as the best European project of the year 2012, by the
Council. In database for Good Practices for teachers as a national winner of Excel
Innovation, by the Greek Minister of education. In the annual congress of INSAFE
as the 1rst winner of the video competition 2012: Connecting Generations. In the e
conferences of Portugal and Latvia, as the 1rst national winner. In the annual cere
, as one of the 3 winners of the European Language Label 2012, by the Greek Nat
Agency, IKY.
What lessons can others learn from your project? (max. 1500 characters):
We believe this project
young students and insp

Are you available to help others to start or work on similar projects?: Yes

Background Information

Future plans and wish list (max. 750 characters): As this project was a plan developed from a distan
face to face and discuss a farther step with new ref
local community. And what would we require to ma
Preschoolers synergy [1] Kindergarten [2] Learn English [3] Play [4] ICT [5] e-safety [6] wikispace [7]
Skype [8] eTwinning [9]

Source URL: https://gjc.it/en/progetti/pale-play-and-learn-english%E2%80%9D

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