



# Global Junior Challenge

Projects to share the future

Published on *Global Junior Challenge* (<https://gjc.it>)

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## Project Location

**Country:** Belgium

**City:** Mechelen

## Organization

**Organization Name:** Sint-Janshof VZW De Ranken

**Organization Type:** School

## Website

<http://new-twinspace.etwinning.net/web/p84658>

## Privacy Law

Consenso al trattamento dei dati personali

**Do you authorize the FMD to the treatment of your personal data?:** I do authorize the FMD to the

## Project Type

Education up to 15 years

## Project Description

**Description Frase (max. 500 characters):**

Students with and without special needs of 4 different countries show each other in what they are an expert by using 4 themes: computer, gardening, art and cooking.

**Project Summary (max. 2000 characters):**

The project 'Experts academy' has a student oriented as well as a school oriented intention. With the students we started from the strengths of students with special needs. By working with different themes we showed each other what we are good in. Each partner country has

chosen a theme in which the school has a lot of expertise.

For the work with the students we always had the same structure. One of the partners prepared a task for the others according to the theme in which he is an expert. The students took pictures from the result as well as the work process. They sent the images with instructions to the other partners and they had to try to do the same exercise and achieve a good result. We have put together the results of the partners in different ways. In this way we all became an expert in the themes of the others.

In the block of each team we met in the 'expert-country'. We also took some of our students to the meetings. During the meetings the students worked together and tried to reach a common goal by working on a common result.

On teacher level we have built expertise about integration in education. There for we visited the different partner countries to exchange the ideas of inclusion, integration. The partners worked on a common publication in which we describe the way of working in the different countries together with some reflections, impressions and thoughts.

We had a lot of different activities and different themes to involve as many students as possible.

## **How long has your project been running?**

2012-08-30 22:00:00

## **Objectives and Innovative Aspects**

### **PUPILS:**

-To be open minded towards European cultures:

By exchanging working methods and experiences we want to open their minds for European cultures. To achieve this we worked with audiovisual tools.

-To integrate students in mainstream schools and local community:

For future life it is important that students are included in their social environment. To achieve this we have let them work in mixed ability groups.

-To recognize strengths and increase self-esteem:

We wanted to make them aware that they have good qualities and others can learn from them. To achieve this they became an expert on a topic.

-To increase ICT-skills:

ICT can help students to gain autonomy. To achieve this we taught them how to use different ICT-tools by sharing knowledge between students.

### **TEACHERS:**

-To share strategies about how special needs students and mainstream students can interact and cooperate:

sharing our experience can help to improve our pedagogical skills about inclusion. To achieve this we shared methodologies with our partners.

-To compare and adopt new pedagogical approaches according to integration of students in society:

To achieve this we exchanged expertise by observing strategies and methodologies in other countries.

-Improve ICT, language and communication skills:

To achieve this we organised some training sessions on different communication and ICT-tools.

-To value the importance of working together to achieve a common goal:  
We believe that knowledge building in teamwork requires some complex processes (discussing, reflecting). To achieve this we organised a possibility to collaborate in our own school and with school partners.

## Results

**Describe the results achieved by your project How do you measure (parameters) these. PUPILS:**  
(max. 2000 characters):

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students  
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skills: We  
language  
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ICT-tools  
students,

**How many users interact with your project monthly and what are the preferred forms of interaction? (max. 500 characters):**

Most of th  
We also l

## Sustainability

**What is the full duration of your project (from beginning to end)?:** From 1 to 3 years

**What is the approximate total budget for your project (in Euro)?:** From 10.001 to 30.000 Euro

**What is the source of funding for your project?:** Fee

**Specify:** Secondary school for special needs education

**Is your project economically self sufficient now?:** No

**Since when?:** 2014-11-29 23:00:00

## Transferability

**Has your project been replicated/adapted elsewhere?:** No

**What lessons can others learn from your project? (max. 1500 characters):**

We were scared to travel  
learned that there is no  
communicating by trial a  
what they wanted to kno  
Others can learn out of  
schools. The activities a  
others. The step-by-step  
can be used.

**Are you available to help others to start or work on similar projects?:** Yes

## Background Information

**Barriers and Solutions (max. 1000 characters):** It was not easy to find common dates for our meeting  
holidays are not always together. Also the weather is

everything very long in advance and had a calendar for almost the whole school year everytime.

**Future plans and wish list (max. 750 characters):** At this moment our project is going to his end. The  
june 2014. During the rest of 2014 we finished some  
our project for some labels and prices. We want to  
was very important for our schools.

art <sup>[1]</sup> gardening <sup>[2]</sup> special needs education <sup>[3]</sup> COMPUTER <sup>[4]</sup> European exchange <sup>[5]</sup> cooking <sup>[6]</sup>

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**Source URL:** <https://gjc.it/en/progetti/experts-academy>

#### **Links**

- [1] <https://gjc.it/en/category/parole-chiave-separate-da-virgole/art>
- [2] <https://gjc.it/en/category/keywords-separate-with-commas/gardening>
- [3] <https://gjc.it/en/category/keywords-separate-with-commas/special-needs-education>
- [4] <https://gjc.it/en/category/parole-chiave-separate-da-virgole/computer>
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