Project Location

Country: South Africa
City: South Africa (Pietermaritzburg / KwaZulu Natal)

Organization

Organization Name: Outreach Social Care Project
Organization Type: Association

Website

http://www.facebook.com/outreachsocialcareproject

Privacy Law

Consenso al trattamento dei dati personali
Do you authorize the FMD to the treatment of your personal data?: I do authorize the FMD to the

Project Type

Education up to 18 years

Project Description

Description Frase (max. 500 characters):

It gives youth the tools to access a range of socio-economic and political rights.

Project Summary (max. 2000 characters):

The idea was born we have realised that ICT plays an important role in youth, especially girls and young women in facilitating community engagement with civil society; technology inspires to maximize the full potential and positive establishment connections with the communities. "Technology has become the driving force of change in the modern world. It has altered our

economic structures and ways we communicate". – Bill and Melinda Gates Foundation
Access to knowledge has become an effective force for transforming social, economic and political life globally. Thousands of girls leave schools with the hope of developing a career and sustainable life that often turns into a daydream.

ICT literacy plays a vital role in the growth and development of any nation, and research has shown that the higher the rate of ICT literacy, the better the potential to succeed. A high level of ICT literacy can reduce poverty and crime, contribute to economic growth, and improve the quality of life because people, when they can read information regarding HIV/Aids and other social issues, are able to make informed choices and feel more confident about them-selves.

With an HIV prevalence rate of 16.6 per cent amongst South Africans aged between 15 – 49 years, South Africa has the largest HIV epidemic in the world.

It is estimated that 316 900 adult South Africans and 63 600 South African children were newly infected with HIV during 2011. This equates to an incidence of 1042 new HIV infections per day.

National mortality has strikingly increased by more than 86 per cent between 1997 and 2011 and HIV has been a significant contributor.

By 2011, the country had an estimated 2.01 million orphaned children as a result of AIDS. The integration of HIV/AIDS awareness into ICT literacy skills training is an innovative method that attracts girls and women, it's motivates them to continue participating in the project now and beyond.

How long has your project been running?

2013-11-29 23:00:00

Objectives and Innovative Aspects

Addressing ICT's and delivering quality computer training and the use of mobile phone for youth, especially girls and young women in townships and rural communities of KwaZulu Natal, South Africa is perhaps the greatest challenge facing South Africa. Accessing to global information through ICT, has empowered the disadvantaged communities to make informed choices and decisions regarding their socio-economic development and be effective in the society.

In the rural context, ICT and related e-applications has enhanced opportunities to generate income and combat poverty, hunger, ill-health and illiteracy, and are keys to improving governance and rural services. As we bridge the digital divide, we narrow the chasm that separates those with and without access to information and knowledge, thereby broadening opportunities for better life. Greater access means earlier achievement of the United Nations Millennium Development Goals. It means less poverty and hunger, and more environmental sustainability. And it has translated into greater equality and empowerment for youth, especially girls and women.

Information Communication and Technology- ICT has provided sustainable solutions. Today's ICT cuts across all fields of life and governance. The ICT industry offers exciting job opportunities to people with computer skills.

Results

Describe the results achieved by your project How do you measure (parameters) these.

(max. 2000 characters): This Project has produced changes in attitudes and increased knowledge and
equipped and motivated the community and individuals to continue providing s
youth, especially girls and young women after the project has end. To scale up
strengthen the activities, more involvement of the beneficiaries and their comn
planning to completion ensuring that they take active role and ownership in the
sustainability can be ensured. The Project has used ICT literacy to bring abou
changes in girls and young women's daily life. We desired to see the girls and
at the centre of the project for sustainability and accountability. The Project ha
the stakeholders including the communities and the beneficiaries which are ke
success and project sustainability to take the ownership of the project. To be e
take control of their lives, and the successful project being replicate elsewhere
monitoring tools has been put in place such as reporting, monthly meetings, pr
advisory meetings has been held regularly and information has been channeli
review the progress of the project with all stakeholders including the primary b
Monitoring and Evaluation Officer and facilitators compiled weekly reports incl
description of training attendance, full participation in the project, home visits,
situations; challenges faced and required follow-up steps. Counselling session
recorded in individual's file, together with home visit reports. see more in the a

**How many users interact with your project monthly and what are the preferred forms of
interaction? (max. 500 characters):**

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Sustainability

What is the full duration of your project (from beginning to end)?: From 1 to 3 years
What is the approximate total budget for your project (in Euro)?: From 75.001 to 500.000 Euro
What is the source of funding for your project?: Sponsorships
Is your project economically self sufficient now?: No
Since when?: 2014-04-29 22:00:00
When is it expected to become self-sufficient?: 2016-12-30 23:00:00

Transferability

Has your project been replicated/adapted elsewhere?: No
What lessons can others learn from your project? (max. 1500 characters):

ICT Education for youth
change in the lives of po
education with minimal
considered biggest tool
where we are currently
wants to replicate the m
The integration of HIV/A
that attracts girls and wo
and beyond.
To conduct small oral te

assessments to be conducted and at end of the project to evaluate the overall of the achievement of the project. This information is the key to the organisation to measure the impact, the success and the achievement of the project and how you can improve in the future and how the project can be replicate in the other communities.
This information will give the beneficiaries an idea if they did achieve their goals and able to go to the next level in their life.
To be committed and empowered disadvantaged and underprivileged girls and young women who may have thought they would never be able to do that as we are living in a World of 4 R's: Reading, wRiting, aRithmetic and computeR literacy

Are you available to help others to start or work on similar projects?: Yes

Background Information

Barriers and Solutions (max. 1000 characters): In the initial time the communities were not collabora
negative perception towards ICT education, especiall
to make them aware of the important of the ICT and
valuable lessons may be learned from best practices.
the best level of ICT integration in the educational sy
policymakers and planners, educators, education adr
to consider include educational policy and planning, i
capacity building, and financing. "The program starts
the youth and their communities and then demonstra
their voices heard on these issues." "It is important to
a non-threatening, fun way." "Life's most persistent a
doing for others"

Future plans and wish list (max. 750 characters): see the attached form
Youth [1] Access [2] ICT [3]

Source URL: https://gjc.it/en/progetti/ict-based-community-development-project-south-africa

Links
[1] https://gjc.it/en/category/parole-chiave-separate-da-virgole/youth
[2] https://gjc.it/en/category/keywords-separate-with-commas/access
[3] https://gjc.it/en/category/parole-chiave-separate-da-virgole/ict