



**Global Junior
Challenge**
Projects to share the future

Pubblicata su *Global Junior Challenge* (<https://gjc.it>)

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Paese, Città/Regione

Paese: Italy

Città: Colle di Val d'Elsa (SI), Toscana

Organizzazione

Nome dell'ente o associazione: Arnolfo di Cambio

Contesto dell'ente o dell'associazione che presenta il progetto: School

Specify: No need of funding. Teacher experiment in their curricular hours.

Sito Web

<http://project14-15.weebly.com/>

Legge sulla privacy

Consenso al trattamento dei dati personali

Acconsenti al trattamento dei dati personali?: Autorizzo la FMD al trattamento dei miei dati personali

Tipo di progetto

Educazione fino ai 15 anni

Descrizione del progetto

Description Frase (max. 500 characters):

21 Schools from 14 european countries worked together in this project to show each other what everyone should know about their country: enjoy!

Project Summary (max. 2000 characters):

The students of all participant schools (Austria, Belgium, Denmark, Estonia, Germany, Greece, Italy, Norway, Poland, Romania, Slovakia, Slovenia, Spain, Turkey) present those

aspects that, in their opinion, all should know about their own country. They work on a common Website <http://project14-15.weebly.com/> ^[1] The students of all involved schools are free to choose the aspects of their countries they want the others to know, and the ICT tools to present them. For this reason, this is a cross-curricular project, with many subjects included (Geography, History, Music, Art, Economics, German, English....) as both the facts the students want to introduce and the way of presentation have to be chosen by the students themselves (Video, photos, art, potcast...). The project also wants to be a significant contribution to the idea of Inclusion/inclusive education: every student of every schooltype is welcome and every participant contributes in his own way.

Da quando è funzionante il vostro progetto?

2014-09-29 22:00:00

Obiettivi ed elementi di innovazione

In our peculiar situation (Italian school), the project is included in an experimental pathway of teaching Geography without the use of a textbook. This is the project I chose for my younger students, as it is quite simple and enjoyable at different levels, plus it exactly matches the national curricula requirements for this age. As for the project as a whole, we set these objectives with our partners: students should get competences in 1) researching about their own country in different subjects (famous/special landscapes, famous music, historical persons...) - 2) finding ways to present their results/ideas to other students in other countries in an understandable and attractive way, using German or English as foreign language and different ICT-tools - 3) using and working with different ICT-tools like video, potcasting, audio, photo editing, photostory, (...) and building and creating a Wiki - 4) communicating with others by twinspace-tools (chat, mail...) and for example skype, using their knowledges in foreign languages. - 5) giving feedback to the contributions of their partners, working further with results of their partners they found on the common Wiki.

Risultati

Describe the results achieved by your project How do you measure (parameters) these. (max. 2000 characters):

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information prepared by kids for kids. It is website that all schools, everywhere in the world, could use for free as a database of teaching material for many subjects (geography, music, art, history...).

How many users interact with your project monthly and what are the preferred forms of interaction? (max. 500 characters):

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Sostenibilità

What is the full duration of your project (from beginning to end)?: Da 1 a 3 anni

What is the approximate total budget for your project (in Euro)?: Meno di 10.000 Euro

What is the source of funding for your project?: Altro

Note eventuali: Scuola Secondaria di Primo Grado

Il progetto è economicamente autosufficiente?: Sì

Since when?: 2014-09-29 22:00:00

Trasferibilità

Has your project been replicated/adapted elsewhere?: No

What lessons can others learn from your project? (max. 1500 characters):

It's a simple project but students are let free to e knowing. A great way to partners' questions, and them about themselves. for real, not only through books (or most likely to critical thinking. Moreov teaching material availa are produced by kids in best way to introduce a understand for them. All

Are you available to help others to start or work on similar projects?: Sì

Informazioni aggiuntive

Barriers and Solutions (max. 1000 characters): No obstacles that cannot be overcome by common sense. Some of the projects were great and helped us in the use of the website, or for communicating (not so easy when you have no internet). One obstacle could be that some teachers (and also some students) are not familiar with ICT tools. But if you browse the pages and stop to think, you will see that students improved in ICT in time: they actually started to use ppt and eventually to videos and avatars. This kind of project should be planned in detail, but once you are in, there's no need to worry. The entire homepage of our site was accidentally deleted

nothing, the coordinators laughed at it and just rebuilt it. Then they told us how to avoid deleting everything again. This kind of "disasters" may happen and they will. But you just have to choose wisely your team and you'll be fine.

Future plans and wish list (max. 750 characters): We will definitely go on with this kind of project-based learning. We want to involve more classes in the future. We also hope to find more partners.

teamwork [2] school inclusion [3] peer learning [4] inclusion [5] ICT [6] Geography [7] eTwinning [8]
cooperative learning [9]

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URL di origine: <https://gjc.it/progetti/things-you-should-know-about-my-country>

Collegamenti

[1] <http://project14-15.weebly.com/>

[2] <https://gjc.it/category/keywords-separate-with-commas/teamwork>

[3] <https://gjc.it/category/keywords-separate-with-commas/school-inclusion>

[4] <https://gjc.it/category/parole-chiave-separate-da-virgole/peer-learning>

[5] <https://gjc.it/category/keywords-separate-with-commas/inclusion>

[6] <https://gjc.it/category/parole-chiave-separate-da-virgole/ict>

[7] <https://gjc.it/category/keywords-separate-with-commas/geography>

[8] <https://gjc.it/category/parole-chiave-separate-da-virgole/etwinning>

[9] <https://gjc.it/category/parole-chiave-separate-da-virgole/cooperative-learning>