



**Global Junior  
Challenge**  
Projects to share the future

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## **Paese, Città/Regione**

**Paese:** Uganda

**Città:** NAKASEKE, CENTRAL REGION

## **Organizzazione**

**Nome dell'ente o associazione:** NAKASEKE MULTIPURPOSE COMMUNITY TELECENTRE

**Contesto dell'ente o dell'associazione che presenta il progetto:** Other

## **Sito Web**

<http://NAKASEKECMC.BLOGSPOT.COM>

## **Legge sulla privacy**

Consenso al trattamento dei dati personali

**Acconsenti al trattamento dei dati personali?:** Autorizzo la FMD al trattamento dei miei dati perso

## **Tipo di progetto**

Educazione fino ai 15 anni

## **Descrizione del progetto**

**Description Frase (max. 500 characters):**

THE PROJECT AIMS AT STIMULATING AND CREATING THE CAPACITY FOR THE RURAL CHILDREN TO IMPROVE THEIR PERFORMANCE GRADES USING COMMUNITY RADIO AND MOBILE PHONE TECHNOLOGY.

**Project Summary (max. 2000 characters):**

NAKASEKE MULTIPURPOSE COMMUNITY TELECENTRE IS A COMMUNITY ICT CENTRE THAT WAS FOUNDED IN 1997 AS PART OF A SERIES OF PILOTED

INITIATIVES ESTABLISHED BY THE AFRICAN INFORMATION SOCIETY INITIATIVES TO TEST AND ASSESS THE IMPACT AND VIABILITY OF MULTIPURPOSE COMMUNITY TELECENTRES IN RURAL AFRICA AND TO DEMONSTRATE THE VIABILITY OF THE CURRENT CONVICTION THAT PROVIDING INFORMATION AND COMMUNICATION TO RURAL COMMUNITIES CATALYSES THE DEVELOPMENT PROCESS AND RESULTS IN IMPROVEMENT OF THE QUALITY OF LIFE OF THE PEOPLE.

THE CENTRE IS LOCATED IN RURAL NAKASEKE, A FORMER GROUND OF THE GUERRILLA BUSH WAR THAT BROUGHT THE CURRENT GOVERNMENT INTO POWER, 75KM NORTH OF KAMPALA, THE CAPITAL CITY OF UGANDA.

AS RESULTS OF THE WAR, INFRASTRUCTURE WERE TOTALLY DESTROYED INCLUDING SCHOOLS, MEANING THAT NO CHILDREN WOULD HAVE A CHANCE TO CONTINUE WITH SCHOOLING, LEAVING THE AREA WITH A VERY BIG CHALLENGE OF HIGH ILLETERACY LEVELS.

BUT EVEN AFTER SOME YEARS OUT OF THE WAR, AND ALL GOVERNMENT EFFORTS TO RESTORE THE SITUATION, RURAL SCHOOLS ARE STILL LYING BEHIND IN TERMS OF EDUCATIONAL RESOURCES THAT WOULD HELP CHILDREN DO BETTER LIKE LIBRARIES, ENOUGH CLASSROOMS, SCHOLARSTIC MATERIALS, BETTER TEACHERS, AND PARENTS WHO HAVE NOT BEEN VALUING EDUCATION.

IT IS FROM THIS BACKGROUND THAT A SPECIAL EDUCATION IMPROVEMENT CAMPAIGN (THE RADIO QUIZ COMPETITION) WAS SPEARHEADED BY THE LOCAL COMMUNITY RADIO IN AN EFFORT TO FIND A LASTING SOLUTION TO THE CHALLENGE TO SUPPLEMENT ON THE GOVERNMENT'S EFFORTS OF REBUILDING THE SECTOR.

NAKASEKE MULTIPURPOSE COMMUNITY TELECENTRE IS IMPLEMENTING THE PROJECT TOGETHER WITH THE TEACHERS FROM THE NAKASEKE DISTRICT.

## **Da quando è funzionante il vostro progetto?**

2006-01-30 23:00:00

## **Obiettivi ed elementi di innovazione**

THE PROJECT AIMS AT ADDRESSING SEVERAL ISSUES WHICH INCLUDE AMONG OTHERS;

- a) POOR PERFORMANCE OF PUPILS
- b) LIMITED ACCESS TO EDUCATIONAL RESOURCES
- c) INNADEQUATE AND UNSKILLED TEACHERS
- d) POOR LEARNING ENVIRONMENT

Specific Objectives:

- ? IMPROVING THE PERFORMANCE GRADES IN THE DISTRICT.
- ? PROMOTING CONFIDENCE AMONG THE LEARNERS.
- ? PROVIDING AN ALTERNATIVE LEARNING ENVIRONMENT FOR PUPILS BEYOND THE CLASSROOM.
- ? PROMOTING COMPETITION AMONGST THE PUPILS.
- ? ENABLING TEACHERS TO SHARE IDEAS ON IMPROVING PUPILS' PERFORMANCE.
- ? ENABLING TEACHERS TO EVALUATE THEIR TEACHING.
- ? FACILITATING SHARING OF IDEAS AMONGST THE TEACHERS, ALLOWING THEM TO REVISE THEIR TEACHING METHODS.

## Risultati

**Describe the results achieved by your project How do you measure (parameters) these.** A NUMBER OF PUPILS HAVE BEEN ABLE TO IMPROVE THEIR GRADES IN THE COMMUNITY RADIO PROJECT. (max. 2000 characters):

PROJECT  
GRADES  
THE COM  
BEEN AB  
BEEN PO  
PUPIL-PA  
HAS ARC  
EDUCAT  
PARTICI  
HAVE BE  
PERFOR  
AS OPP

**How many users interact with your project monthly and what are the preferred forms of interaction? (max. 500 characters):**

OUR PR  
AIR CALL  
  
THE PRE  
SMS.

## Sostenibilità

**What is the full duration of your project (from beginning to end)?:** Più di 6 anni

**What is the approximate total budget for your project (in Euro)?:** Da 10.001 a 30.000 Euro

**What is the source of funding for your project?:** Pubblicità

**Note eventuali:** NON-PROFIT COMMUNITY BASED ORGANISATION

**Il progetto è economicamente autosufficiente?:** No

**Since when?:** 2014-04-29 22:00:00

**When is it expected to become self-sufficient?:** 2015-12-30 23:00:00

## Trasferibilità

**Has your project been replicated/adapted elsewhere?:** Sì

**Where? By whom?:** IN OUR OWN COUNTRY (UGANDA) By whom? BY OTHER COMMUNITY RADIO PROJECTS IN UGANDA, (NABWERU COMMUNITY RADIO).

**What lessons can others learn from your project? (max. 1500 characters):**

OTHERS CAN LEARN;  
i. TO USE THE AVAILA  
COMMUNITY  
ii. TO BE INNOVATIVE  
iii. TO BE PART OF TH  
iv. TO MAKE THE COM

**Are you available to help others to start or work on similar projects?:** Sì

## **Informazioni aggiuntive**

**Barriers and Solutions (max. 1000 characters):** CHALLENGES; a) LIMITED FUNDING FOR THE PR  
TRANSPORT, E.T.C) b) RIGIDITY OF SOME TEACH  
THEIR METHODS OF TEACHING) c) INADEQUATE  
TO HANDLE THE PROGRAM EFFECTIVELY. d) CO  
EQUIPMENT (COMPUTERS, MICROPHONES, REC  
LOADSHED f) NETWORK BREAKAGE SOLUTIONS  
THAT CAN HELP US RUN THE PROGRAM SMOOTH  
SPONSORSHIP, ADVERTIZING, COMMUNITY COM  
STARTED IN-HOUSE TRAININGS FOR THE PROG  
THEY CAN EFFECTIVELY HANDLE THE RADIO EC  
PROFESSIONAL WAY. c) CONTINUOS SENSITIZA  
CHANGE AND APPRECIATE OTHER TEACHERS' I  
VOLUNTEERISM AMONGST OUR STAKEHOLDER

**Future plans and wish list (max. 750 characters):** FUTURE PLANS: ? WE ARE LOOKING FORWARD  
FROM THE NEIGHBOURING DISTRICTS FOR A  
UPGRADE TO BETTER BROADCAST EQUIPME  
COVERAGE. ? WE ARE ALSO HOPEFUL TO PU  
SUPPORT FURTHER EDUCATION FOR THE BE  
ACTIVE PUPILS. ? GETTING SUFFICIENT FUND  
BROADCASTS FOR A LONGER DURATION. ? F  
(COMMISSIONS AND ALLOWANCES) ? REWAR  
(INDIVIDUALS AND SCHOOLS) ? WE HOPE TO  
TRAININGS FOR OUR STAFF IN EQUIPMENT H  
SECURING AN ALTERNATIVE AND MORE RELI

[technology](#) <sup>[1]</sup> [Radio](#) <sup>[2]</sup> [PUPIL](#) <sup>[3]</sup> [PERFORMANCE](#) <sup>[4]</sup> [MOBILE](#) <sup>[5]</sup> [Community](#) <sup>[6]</sup>

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**URL di origine:** <https://gjc.it/progetti/using-community-radio-and-mobile-technology-improve-pupils%E2%80%99-performance>

**Collegamenti**

- [1] <https://gjc.it/category/parole-chiave-separate-da-virgole/technology>
- [2] <https://gjc.it/category/parole-chiave-separate-da-virgole/radio>
- [3] <https://gjc.it/category/keywords-separate-with-commas/pupil>
- [4] <https://gjc.it/category/parole-chiave-separate-da-virgole/performance>
- [5] <https://gjc.it/category/keywords-separate-with-commas/mobile>
- [6] <https://gjc.it/category/parole-chiave-separate-da-virgole/community>