



Global Junior Challenge

Projects to share the future

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Project Location

Country: Romania

City: Brasov

Organization

Organization Name: Scoala Gimnaziala Nr. 9 Nicolae Orghidan

Organization Type: School

Website

<http://twinbustravelagency.blogspot.ro/>

Privacy Law

Consenso al trattamento dei dati personali

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Project Type

Education up to 10 years

Project Description

Description Frase (max. 500 characters):

Twinbus Travel Agency is an eTwinning project. It was a interdisciplinary project so it involved several study objects: Art, Foreign Languages, Geography, History, Informatics / ICT, Language and Literature, Mathematics / Geometry, Media Education, Technology. The main aim of the Project is learning about important places to visit in project's partner countries

Project Summary (max. 2000 characters):

The aim of the Project is learning about important places to visit in project's partner countries.

The students present to their partners typical or important places for their country, capitals, places for spending holidays, places they live. They also learn about history, legends, food, monuments, typical architecture for chosen places. They create a virtual travel agency and as travel agents they want to attract partners-travelers to visit their country. The students also plan a trip to the partner's country, ask for suggestions and „go” a virtual trip. They learn how to find information on the Internet for developing their critical thinking and learning skills. Students work in groups, so they can develop their social skills, communication and problem solving.

Beside that they became familiar with ICT and different web 2.0 tools.

We decided to choose tools familiar to our student (PPT, Google Docs, PictureTrail, zondle) to let them create their own materials for the project and for school subjects as well. Using of particular ICT tools was very important for us and we discussed them before using when we started to plan the project. Every time we focus on aesthetic of created materials, so we used tools they could help us achieve this aim.

How long has your project been running?

2013-08-30 22:00:00

Objectives and Innovative Aspects

To exchange information about children's living places, to practice their communication and collaboration skills, to work in group, to improve their emotional intelligence skill, to prove critical thinking and autonomy, to become familiar and attracted with other European cultures and enhance the understanding and knowledge of them, to encourage pupils to learn to know and respect each other, to broaden minds due to online cooperation between the schools, to develop the entrepreneurial skills.

The project was a good opportunity for the students involved to accomplish the pedagogical aims. All the materials and products uploaded on the blog prove this.

Results

Describe the results achieved by your project How do you measure (parameters) these. (max. 2000 characters):

The project used TS, flow and used technology and using students new things and that we share responsibilities ICT and 2 creatively the project involved Greece, S The Roman

section for young students with their Mathematics quiz created for TTA partners and they won the first place.

How many users interact with your project monthly and what are the preferred forms of interaction? (max. 500 characters):

We created it because the pupils organized the project involved in it. The project is appreciated.

Sustainability

What is the full duration of your project (from beginning to end)?: From 1 to 3 years

What is the approximate total budget for your project (in Euro)?: Less than 10.000 Euro

What is the source of funding for your project?: Other

Specify: Primary and secondary general education

Is your project economically self sufficient now?: Yes

Since when?: 2013-12-30 23:00:00

Transferability

Has your project been replicated/adapted elsewhere?: No

What lessons can others learn from your project? (max. 1500 characters):

The project is appropriate for them. They love travelling so they can do more activities. They made new friends and improved their communication and their teaching. The materials are available and the project can be sustained. We could invite older children as we are very young and they can be used by other teachers for similar activities.

Are you available to help others to start or work on similar projects?: Yes

Background Information

Barriers and Solutions (max. 1000 characters): We did not face many problems in the project because we had experience before in some projects. The project was developed in the partner schools. We worked according to the plan and the TS. We used emails and Google Docs to cooperate and collaboration. The children and their parents also added value.

Future plans and wish list (max. 750 characters): We are planning to apply for an Erasmus+ grant to find a way for students to meet each other and to face meetings. We are still using the strategies and I am presenting the products in teacher's meetings.

trainer and a mentor too.

eTwinning ^[1] primary education ^[2]

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[1] <https://gjc.it/en/category/parole-chiave-separate-da-virgole/etwinning>

[2] <https://gjc.it/en/category/keywords-separate-with-commas/primary-education>