



**Global Junior  
Challenge**  
Projects to share the future

Published on *Global Junior Challenge* (<https://gjc.it>)

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## Project Location

**Country:** Romania

**City:** Iasi

## Organization

**Organization Name:** National College of Art"Octav Bancila"

**Organization Type:** School

**Specify:** No extra costs, just by parents contribution.

## Website

<https://clasa1bcolegiuldearta.wordpress.com/>

## Privacy Law

Consenso al trattamento dei dati personali

**Do you authorize the FMD to the treatment of your personal data?:** I do authorize the FMD to the

## Project Type

Education up to 10 years

## Project Description

**Description Frase (max. 500 characters):**

"Small artists" it is first part of a series of 3 blogs class blog who want to show to student's parents their first steps in "the wonderful world of school".

**Project Summary (max. 2000 characters):**

The blog was created in order to create a bridge between school and parents. On the blog are the activities made with the students who starting when they have only 6-7 years old during

the first grade and its continuation by other 2 blogs for second and third grade. I switched from simple interagency activities, knowledge and communication such as firs prom and I continued with the Digital Story Telling, educational projects, parties, performances, educational activities and the promotion of talented children, finally rewarded with prizes. I think that our work can be an exemple of good practice.

## How long has your project been running?

2013-08-30 22:00:00

## Objectives and Innovative Aspects

- to comunicate with parents in a innovative way;
- to encourage expression and communication of students;
- to share their activities with friends and families.

## Results

**Describe the results achieved by your project How do you measure (parameters) these.** The evaluation is done by the school, the parents, the public in the area and the children themselves. (max. 2000 characters):

**How many users interact with your project monthly and what are the preferred forms of interaction? (max. 500 characters):** We have 100 users monthly. The preferred forms of interaction are comments, likes and shares. We have received many positive feedbacks from families.

## Sustainability

**What is the full duration of your project (from beginning to end)?:** From 1 to 3 years

**What is the approximate total budget for your project (in Euro)?:** Less than 10.000 Euro

**What is the source of funding for your project?:** Other

**Specify:** Art school

**Is your project economically self sufficient now?:** Yes

**Since when?:** 2013-08-30 22:00:00

## Transferability

**Has your project been replicated/adapted elsewhere?:** Yes

**Where? By whom?:** My project was been replicated/adapted to second and third grade: <http://clasa2bcolegiuldearta.blogspot.ro/> and <http://clasa3bcolegiuldearta.weebly.com/> and other romanian teachers.

**What lessons can others learn from your project? (max. 1500 characters):** My activities from the beginning to now have been done in an original manner and face the needs of the children. The primary means to think about the project is to consider the contexts, the quality of the activities and the results achieved.

teacher is the artist that shape and stimulates creative thinking child it depends on the children's development. The contemporary education must be adapted to the age of children to stimulate their interest and to achieve goals. In my opinion, this means the combination of some elements of the game, good cheer, with useful information about the life and activities of children everywhere. When students learn differently, become more creative, more motivated, aware that they can claim their work, they can cooperate with others that have different learning opportunities in new contexts.

**Are you available to help others to start or work on similar projects?:** Yes

## Background Information

**Barriers and Solutions (max. 1000 characters):** Maybe we have problems but it is important to determine the development of creative educational environment and its influence to the development of students skills when in different situations.

**Future plans and wish list (max. 750 characters):** I can say that I noticed that both exercises and challenges in extracurricular activities, stimulate the creative potential of students, spontaneous responses, spontaneity, free expression of their opinions, to conduct participatory and creative as is inhibits development of originality. Positive feedback throughout the activities and mobilization of subjects in solving tasks. From this experience students has creative potential that integrates cognitive and informational mechanisms triggered and sustained by creative expression, independence, cognitive attitude beginning a new blog for fourth grade.

album digitali <sup>[1]</sup> educational video blog <sup>[2]</sup>

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**Source URL:** <https://gjc.it/en/progetti/small-artists>

### Links

[1] <https://gjc.it/en/category/keywords-separate-with-commas/album-digitali>

[2] <https://gjc.it/en/category/keywords-separate-with-commas/educational-video-blog>