Project Location

Country: Italy
City: Colle di Val d'Elsa (SI), Toscana

Organization

Organization Name: Arnolfo di Cambio
Organization Type: School
Specify: No need of funding. Teacher experiment in their curricular hours.

Website

http://project14-15.weebly.com/

Privacy Law

Consenso al trattamento dei dati personali
Do you authorize the FMD to the treatment of your personal data?: I do authorize the FMD to the

Project Type

Education up to 15 years

Project Description

Description Frase (max. 500 characters):

21 Schools from 14 european countries worked together in this project to show each other what everyone should know about their country: enjoy!

Project Summary (max. 2000 characters):

The students of all participant schools (Austria, Belgium, Denmark, Estonia, Germany, Greece, Italy, Norway, Poland, Romania, Slowakia, Slowenia, Spain, Turkey) present those

aspects that, in their opinion, all should know about their own country. They work on a common Website http://project14-15.weebly.com/ [1] The students of all involved schools are free to choose the aspects of their countries they want the others to know, and the ICT tools to present them. For this reason, this is a cross-curricular project, with many subjects included (Geography, History, Music, Art, Economics, German, English....) as both the facts the students want to introduce and the way of presentation have to be chosen by the students themselves (Video, photos, art, potcast...). The project also wants to be a significant contribution to the idea of Inclusion/inclusive education: every student of every schooltype is welcome and every participant contributes in his own way.

How long has your project been running?

2014-09-29 22:00:00

Objectives and Innovative Aspects

In our peculiar situation (Italian school), the project is included in an experimental pathway of teaching Geography without the use of a textbook. This is the project I chose for my younger students, as it is quite simple and enjoyable at different levels, plus it exactly matches the national curricula requirements for this age. As for the project as a whole, we set these objectives with our partners: students should get competences in 1) researching about their own country in different subjects (famous/special landscapes, famous music, historical persons...) - 2) finding ways to present their results/ideas to other students in other countries in an understandable and attractive way, using German or English as foreign language and different ICT-tools - 3) using and working with different ICT-tools like video, potcasting, audio, photo editing, photostory, (...) and building and creating a Wiki - 4) communicating with others by twinspace-tools (chat, mail...) and for example skype, using their knowledges in foreign languages. - 5) giving feedback to the contributions of their partners, working further with results of their partners they found on the common Wiki.

Results

Describe the results achieved by your project How do you measure (parameters) these. (max. 2000 characters): The proje
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information prepared by kids for kids. It is website that all schools, everywhere in the world, could use for free as a database of teaching material for many subjects (geography, music, art, history...).

How many users interact with your project monthly and what are the preferred forms of interaction? (max. 500 characters):

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Sustainability

What is the full duration of your project (from beginning to end)?: From 1 to 3 years
What is the approximate total budget for your project (in Euro)?: Less than 10.000 Euro
What is the source of funding for your project?: Other
Specify: Scuola Secondaria di Primo Grado
Is your project economically self sufficient now?: Yes
Since when?: 2014-09-29 22:00:00

Transferability

Has your project been replicated/adapted elsewhere?: No
What lessons can others learn from your project? (max. 1500 characters):

It's a simple project but
students are let free to e
knowing. A great way to
partners' questions, and
them about themselves.
for real, not only throug
books (or most likely to
critical thinking. Moreov
teaching material availa
are produced by kids in
best way to introduce a
understand for them. All

Are you available to help others to start or work on similar projects?: Yes

Background Information

Barriers and Solutions (max. 1000 characters): No obstacles that cannot be overcome by common s
of the projects were great and helped us in the use of
website, or for communicating (not so easy when you
obstacle could be that some teachers (and also some
of ICT tools. But if you browse the pages and stop to
students improved in ICT in time: they actually started
ppt and eventually to videos and avatars. This kind of
to be planned in detail, but once you are in, there's n
entire homepage of our site was accidentally deleted

nothing, the coordinators laughed at it and just rebuilt it. Then they told us how to avoit deleting everything again. This kind of "disasters" may happen and they will. But you just have to choose wisely your team and you'll be fine.

Future plans and wish list (max. 750 characters): We will definitely go on with this kind of project-bas involve more classes in the future. We also hope w partners.

teamwork [2] school inclusion [3] peer learning [4] inclusion [5] ICT [6] Geography [7] eTwinning [8] cooperative learning [9]

Source URL: https://gjc.it/en/progetti/things-you-should-know-about-my-country

Links
[1] http://project14-15.weebly.com/
[2] https://gjc.it/en/category/keywords-separate-with-commas/teamwork
[3] https://gjc.it/en/category/keywords-separate-with-commas/school-inclusion
[4] https://gjc.it/en/category/parole-chiave-separate-da-virgole/peer-learning
[5] https://gjc.it/en/category/keywords-separate-with-commas/inclusion
[6] https://gjc.it/en/category/parole-chiave-separate-da-virgole/ict
[7] https://gjc.it/en/category/keywords-separate-with-commas/geography
[8] https://gjc.it/en/category/parole-chiave-separate-da-virgole/etwinning
[9] https://gjc.it/en/category/parole-chiave-separate-da-virgole/cooperative-learning